



Mentoring for Diversity and Inclusion in the Surveying Profession

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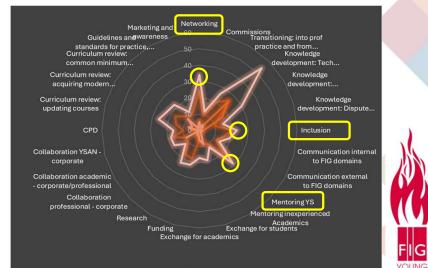
Why do we need Mentoring Programmes?

identified need of YSN

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- encourage personal growth and reflection
- intergenerational transfer of soft skills
- foster professional identity
- transfer and grow institutional memory
- promote diversity and inclusion in the profession
- cumulative positive impacts with sustained programmes







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Collaboration, Innovation and Resilience: Championing a Digital Generation

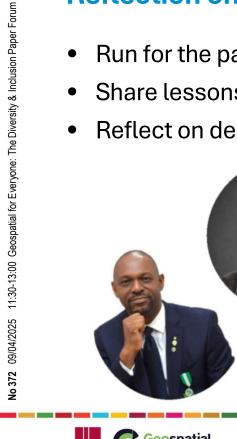


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ΕN

Reflection on the Africa Programmes

- Run for the past 3 years •
- Share lessons learned and successes
- Reflect on design and impacts





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Method -

- constructivist paradigm and qualitative phenomenological approach
 - knowledge is constructed through the experiences of the role-players
- data:
 - reflections of the management team (2022-2024)
 - feedback from participants (2024)

AND

- quantitative analysis of application data, participant numbers, completion etc. (2024)
- framework of Treasure et al (2022): 10 rules







ri <u>Leica</u>











Treasure et al

Treasure et al Framework

1. Define the programme vision and scope

AND

- 2. Develop the organisational structure once the desired outcomes have been defined
- 3. Plan activities to support programme goals
- 4. Recruit mentees with success in mind
- 5. Develop a mentor support strategy that goes beyond simple recruitment
- 6. Develop and evaluate mentor-mentee matching strategies as an ongoing process
- 7. Consider the role technology may play
- 8. Ensure communication processes are in place
- 9. Design a monitoring and evaluation (M&E) plan
- 10. Thinking about funding and long-term sustainability



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Understanding the FIG Mentoring Programme for Africa

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- No 372 09/04/2025 11:30-13:00 Geospatial for Everyone: The Diversity & Inclusion Paper Forum
 - Programme design and development
 - From pilot study to fully-fledged programme
 - Information for participants in the 2024 programme
 - Processing applications
 - Ice Breaker Session and Topics

AND

Certification

WORKING

2025

- Participants and completion
 - Numbers of applicants to be mentors and mentees
 - Accepted participant numbers and completion numbers
 - Completion rates disaggregated by region
 - Completion rates disaggregated by gender for 2024 programme
 - Geographical reach of participants



Australian Government

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Geosystems

FIG Mentoring Programme for Africa 2024 Participants



spatia

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Total







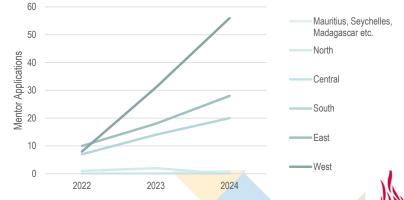
Conclusions



- Defining the programme vision and scope
 - why, who, when, what, where, how well motivated,
 - articulated & communicated

2. **Development of the organisational structure**

- transitioning of the management team members and chair need to be agreed and published
- governance structures within the FIG structure improve
- common set of rules/principles of design for all FIG programmes









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1.





25

200

150

100

50

2022

2023

2024

Mentee applications



Seychelles, Madagascar etc

North

Central

South

East

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Conclusions

- 3. Plan activities to support programme goals
 - structured with clearly communicated dates and expectations
 - well-designed tasks
- 4. Recruit mentees with success in mind

AND

- attracting committed mentors and mentees needs attention
- mentors could be included in the process of selecting mentees
- 5. Develop a mentor support strategy that goes beyond simple recruitment
 - mentor abilities difficult to measure
 - past good reviews leads to future acceptance

















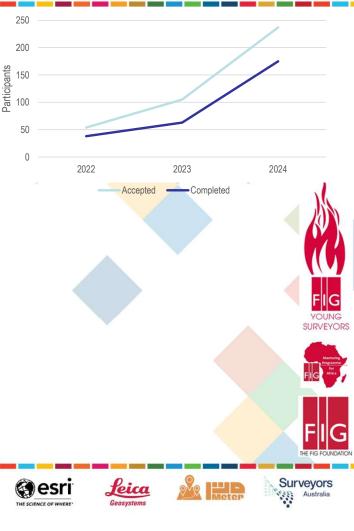


Conclusions

- **Develop and evaluate mentor-mentee matching strategies** 6. as an ongoing process
 - criteria for matching are well-established
 - expectations of the mentor-mentee relationship, and duration, are well-communicated
- Consider the role technology may play 7.

AND

- focused training on the use of Mentornity
- lack of access to internet and unstable internet in Africa





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Conclusions

- 8. Ensure communication processes are in place
 - Mentornity, email, WhatsApp groups
 - excellent communications
 - formal feedback to role players annual report

9. Design a monitoring and evaluation (M&E) plan

- need to assess whether the programme is achieving its goals
- 10. Thinking about funding and long-term sustainability
 - licenses for software such as Mentimeter is required
 - FIG Foundation the future?













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The most relevant SDGs related to the presentation and theme of this session









No 372 09/04/2025 11:30-13:00 Geospatial for Everyone: The Diversity & Inclusion Paper Forum STEP 1: SELECT HERE THE THREE MOST RELEVANT SDGs STEP 2: COPY THE SDG INTO PREVIOUS SLIDE 8 DECENT WORK AND ECONOMIC GROWTH **3** GOOD HEALTH AND WELL-BEING 2 ZERO HUNGER QUALITY Education GENDER EQUALITY 6 CLEAN WATER AND SANITATION INDUSTRY, INNOVATION 1 NO POVERTY 5 ECONOMIC GROWTH **J** AND INFRASTRUCTURE Ξ **∕╟╅Ť**Ť╅║ Ċ ₿G YOUNG SURVEYORS 13 CLIMATE ACTION 14 LIFE BELOW WATER 15 LIFE ON LAND **16** PEACE, JUSTICE AND STRONG 12 RESPONSIBLE CONSUMPTION PARTNERSHIPS REDUCED **17** PARTNERSHIPS FOR THE GOALS 10 INEQUALITIES AND COMMUNITIES AND PRODUCTION INSTITUTIONS Ð Surveyors esri Leica Geospatial Council of Australia CHCNAV FIG ORGANISED BY

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