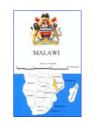
# CAPACITY BUILDING IN LAND MANAGEMENT



#### Implementing Land Policy Reforms



# **Capacity Building - Definition**

The development of knowledge, skills and attitudes in individuals and groups of people relevant in the design, development and maintenance of institutional and operational infrastructures and processes that are locally meaningful. (Groot and Moolen, 2001)

## **Capacity Building - Approach**

- Not only about technology and economics
- **Understanding Land Administration Systems** Multidisciplinary and cross-sectoral nature
- Understanding the need for human resource development
- Focus on building sound institutions and good governance

# A MULTIDONOR PROJECT

# • World Bank, USAID, DANIDA

- Total grant support 34 mill USD
- Capacity buildingDrafting new land law
- Formalization of customary law Planning and development control
- Land registration and demarcation
- Land resettlement
- and rural development

#### C YYILI

# MALAWI – KEY FIGURES

FIG XXII International Congress Washington 19-26 April 3

#### • Land locked country

- Agriculture economy 40% of the GNP (total 200 per capita)
- 118,000 sq km • 53,000 suitable for cultivation
- 10 mill people
- growing 2% per annum

#### **Implementing Land Policy Reforms**



## LAND RIGHTS AND LAND PROBLEMS



• High Population to land ratio

Implementing Land

**Policy Reforms** 

- (105/sq km, 146 in the south)
- Speculation
- Mismanagement
- Proactive squatting
- Encroachment
- Uncontrolled allocation

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• Tenure insecurity

# LAND POLICY FRAMEWORK



#### Comprehensive land law

- Sound institutional framework
- Democratization
- Security of tenure
- Security of land investments
- Equal access to land
- Poverty alleviation
- A powerful symbol

# INSTITUTIONALIZING TRADITIONAL AUTHORITIES



#### • 270 Traditional Authorities

- Demarcation of the statutory areas of administration
- Existing claims to be registered as "customary estates".
- Formalizing land management responsibilities
- Traditional chiefs serves as land transaction officers

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# CAPACITY DEVELOPMENT

• Current status: 26 planners, 20 valuers 12 licensed surveyors

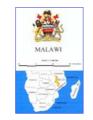
 Short term capacity needs: National level: 100 professionals, and 150 technicians Local government: 300 professionals and 700 technicians

Including Private sector: Double

Traditional authorities: 300 trained cleri

FIG XXII International

#### Implementing Land Policy Reforms



## CURRICULA DEVELOPMENT

• Certificate in Land Administration One year program for the land clerks

• Diploma in Surveying and Land Administration Two year program for technicians

 Bachelor in Surveying and Land Management
Four year program for professionals

our year program for professionals



# CURRICULA DEVELOPMENT

Diploma Program, Dissertation

Sem 4	Physical Planning	Land Surveying	Land Admin.	Specialization Final Project

# CURRICULA DEVELOPMENT

Diploma Program

Sem 3	Land Administration 12 weeks		Internship 6 weeks	
Sem 2	Physical Planning 6 weeks	La	Land Surveying 12 weeks	
Sem 1	Core Subjects 12 weeks		Physical Planning 6 weeks	

# CURRICULA DEVELOPMENT

Curricula Development Workshop

40 participants, academics and professionals

Local and foreign experts from the Southern African region

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nal Congress Washington, 19-26 April, 2002	

Bachelor Program	sem 8	Professional Internship Attachment 16 weeks		B.Sc. Matriculation
	sem 7	PHYSICAL PLANNING DISSERTATION	LAND SURVEYING DISSERTATION	LAND ADMINIST. DISSERTATION
	sem 6	Physical Planning Policy Studies & Professional Practice	Cad. Surveying, Legal Studies & Professional Practice	Land Valuation, Legal Studies & Professional Practice
	sem 5	Physical Planning Theories and Techniques	Geomatics Theories and Techniques	Land Administ. Theories and Techniques
	sem 4	S Geographic Inform	nation Management	t and Applications

# EDUCATIONAL METHODOLOGY

Project organized education

Focus on "learning by doing", professional practice, problem solving, and management skills

Lecture courses two thirds Project work one third

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# CLOSING REMARKS



• The new Land Policy aims to achieve social, economic development and sustainability

• Empowering local and traditional authorities

• Multidonor project adressing capicity building issues up front

•Flexible curriculum combining diploma and bachelor level and combining surveying, planning and land management

•A modern and sustainable approach

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