Building the Capacity

- Promoting Institutional and Organisational Development in Surveying and Land Administration

Prof. Stig Enemark

FIG President Aalborg University, Denmark

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The Message



- The Capacity Building Challenge is about establishing Sustainable institutions Sustainable land administration infrastructures Sustainable human resources and skills
- The new paradigm for Capacity Building offers a whole range of principles and options to be considered in this regard.
- Institutional and organisational development in surveying and land administration can be modelled through a focused approach that includes capacity assessment, capacity development, and sustainability.

FIG has a key role to play in this regard.

Capacity Building – what is it ? ...

• UN definition:

Capacity can be defined as the ability to of individuals and organisations or organisational units to perform functions effectively, efficiently, and sustainable

Three important aspects:

- Not a passive state but part of a continuing process
- Ensures that human resources and their utilisation are central
- Requires that the overall context is also a key consideration

... Capacity Building – what is it ?

- Capacity Building is two-dimensional: Capacity Assessment Capacity Development
- Capacity Assessment as well as evaluated for specific entities and individuals within the system.

 Capacity Development The process by which individuals, groups, organisations, institutions solve problems, define and achieve objectives; and (ii) understand and deal with their development needs in a broader context and in a sustainable manner (OECD Definition)

Levels and Dimensions of Capacity Building

Capacity is the power/ability of something-a system, an organisation, a personto perform and produce properly. Capacity issues can be addressed at three levels:

- The broader system/societal level Dimensions include: Policies, legal/regulatory framework, management and accountability perspective, and the resources available.
- The entity/organisational level
- Dimensions include: Mission and strategies, culture and competencies, processes, resources (human, financial, information) and infrastructures. The group-of-people/individual level
- Dimensions include: education and training programs to meet the gaps within the skills base and the number of staff to operate the systems in the short, medium and long term perspective.
- Starting at organisational level and zooming in at individual and out at societal level

The Institutional Challenge

- Comprehensive land policies, sound land administration institutions and good governance are essential components for the development of sustainable land administration infrastructures.
- In this context there is a whole range of capacity building and HRD principles and options to be considered.

Lessons Learnt ...

- Donors often do know what they want to achieve
 However, they will have to account to their superiors at home for the progress.
 They tend to shape the project in a "manageable" and accountable way.
 Consultants often have an interest in maintaining status quo
 They often have little interest in criticising the system
- Two systems often exists in parallel: Indigenous and Modern

 When new knowledge is not integrated into indigenous knowledge and and production systems, it fails to be useful, despite its potential.
- and production systems, it fails to be useful, despite its potential.
 Capacity Building is one of the central development
- challenges of the day

Much of the rest of social and economic progress will depend on it

Key Lessons Learned

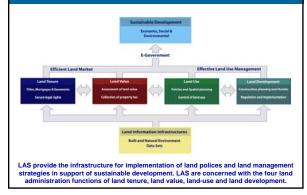
Donor projects in land administration often have a narrow focus on access to land and security of tenure; not on the wider land administration infrastructure and land policy issues. Institutional issues have been addressed mainly as a response to this narrow perspective.

Where a donor project is established to create land administration infrastructures in developing or transition countries, it is critical that capacity building is a main steam component that is addressed up front, not as an add-on.

In fact, such projects should be dealt with as capacity building projects in themselves for building institutional capacity to meet the medium and long term needs.

	Current paradigm	New paradigm
Nature of development	Improvements in economic and social conditions	Societal transformation, including building of "right capacities"
Conditions for effective development cooperation	Good policies that can be externally prescribed	Good policies that have to be home-grown
The asymmetric donor- recipient relationship	Should be countered generally through a spirit of partnership and mutual respect	Should be specifically addressed as a problem by taking countervailing measures
Capacity development	Human resource development combined with stronger institutions	Three cross-linked layers of capacity societal, institutional an individual
Acquisition of knowledge	Knowledge can be transferred	Knowledge can be acquired
Most important forms of knowledge	Knowledge developed in the North for export to the South	Local knowledge combined with knowledge acquired from other countries – in the South or the North.

Land Administration Systems (LAS)



Operational tasks

- Allocation and security of rights in land Geodetic and topographic survey; parcel boundary surveys; property transfer.
- Assessments of value in land and property Gathering of revenue through taxation.
- The control of land use
 Adoption of planning policies; land use regulations.
- Building of new physical infrastructure Implementation of construction planning; permits for change of land use.

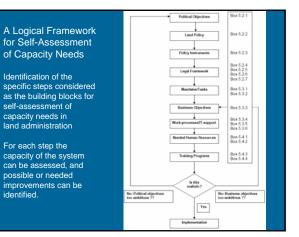
The value to society

12.5% of Britain's GDP is based on the activity of Ordnance Survey of Great Britain - £100 billion (one thousand times the turnover of OSGB)

Capacity Building in Land Administration

Land administration is a cross-sectoral and multidisciplinary area. An adequate response in terms of capacity building measures must reflect this basic characteristic that includes assessment and development at all three levels: Societal, Orcanisational. and Individual.

Level	Dimensions of Capacity Assessment	Dimensions of Capacity Development
Societal Level Organisational Level	Policy dimension Social and institutional dimension Systems dimension Legal and regulatory dimension Cultural issues Managerial and resource issues Institutional issues and processes	Land policy issues Land administration vision Land administration system Land tenure principles Legal principles Institutional infrastructures Spatial data infrastructures Professional institutions
Individual Level	Professional competence Human resources needs Educational resources	Educational programs Training and CPD programs Virtual programs Education-research centre



A logical framework of 17 boxes

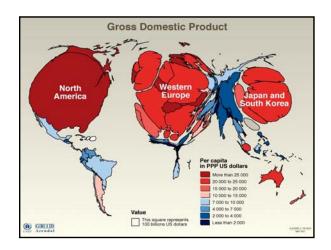
- Each step is addressed in a box posing some key
- questions to be analysed.Some comments are given in each box in order to
- facilitate the analysesThe analyses may lead to the need for organisational
- changes or improvementsThe analyses may also indicate the need for developing
- the necessary human resources and skills for improving the competence of the existing personnel.
- The analysis must be realistic and may lead to
 adjustment of the political objectives and/or the
 business objectives of the organisation

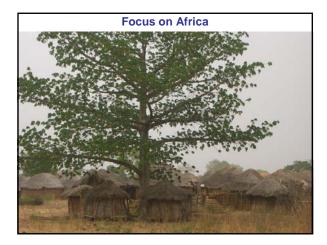
The guidelines will be published in FIG/FAO in the first half of 2007

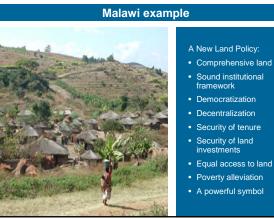
It is all about:

- People Human rights, engagement and dignity
 Politics
 - Land policies and good governance
- Places
 Shelter, land rights and natural resources









- Comprehensive land law

Malawi - example The new Land Policy aims to achieve social, economic development and sustainability

Empowering and ntegrating the local and raditional authorities

Multi-donor project addressing capacity building issues up front

Flexible curriculum combining diploma and pachelor level and combining surveying, planning and land management

management

A modern and sustainable approach

Malawi - Curricula Development

Current status: 26 planners, 20 valuers, 12 licensed surveyors

Short term capacity needs: National level: Local government: Including private sector: Traditional authorities:

100 professionals, and 150 technicians 300 professionals and 700 technicians Double 300 trained clerk

Certificate in Land Administration One year program for the land

- clerks
- clerks Diploma in Surveying and Land Administration Two year program for technicians Bachelor in Surveying and Land Management Four year program for

professionals



Institutional and Organisational Development

Institutional development

The enhancement of capacity to perform key functions effectively, efficiently and sustainable. This requires:

- Stable remits enshrined in legislation • Appropriate mechanisms for dealing
- with shortcomings

Organisational development

The enhancement of structures and responsibilities to meet the agreed remit. This requires:

- Adequate, suitable resourcing
- A clear and appropriate focus
- Suitable mechanisms to turn focus into practice

A FIG Task Force on Institutional and Organisational Development

The relevant organisations include the professional surveying associations the private surveying companies, as well as the government agencies such as the mapping organisations and the organisations with land registration and land administration responsibilities.



The Role of Fig

- Professional Development
 Global forum for professional discussions and interactions
 Conferences, symposia, commission working groups,
 This global forum offers opportunities to take part in the
 development of all aspects of surveying disciplines
- Institutional Development - Institutional support for educational and professional development at national and international level - Educational programs must be at B.Sc. level and combine Surveying Science, GIS and Land Management. - Professional organisations must include the basic standards for professional development including ethics and professional code of conduct for serving the clients.
- Global Development
 Cooperation with international NGO's such as
 the UN agencies, World Bank, and sister organisations
 Joint activities and common policy-making to
 reduce poverty and enforce sustainable development

