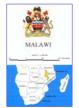
CAPACITY BUILDING IN LAND MANAGEMENT



Implementing Land Policy Reforms



DONOR PROJECTS - KEY LESSONS LEARNT

Donor projects in land administration often have a narrow focus on access to land and security of tenure; not on the wider land administration addressed mainly as a response to this narrow perspective.

Where a donor project is established to create land administration infrastructures in developing or transition countries, it is critical that capacity building is a main steam component that is addressed up front, not as an add-on.

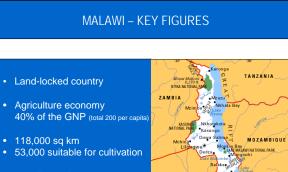
THE NEW CAPACITY BUILDING PERADIGM Capacity for Development - new solutions to old problems (UNDP 2002)

| | Current paradigm | New paradigm Societal transformation, including building of "right capacities" | |
|---|--|---|--|
| Nature of development | Improvements in economic and social conditions | | |
| Conditions for effective development cooperation | Good policies that can be externally prescribed | Good policies that have to be home-grown | |
| The asymmetric donor- recipient relationship | Should be countered generally through a spirit of partnership and mutual respect | Should be specifically addressed as a problem by taking countervailing measures | |
| Capacity development | Human resource development combined with stronger institutions | Three cross-linked layers of capacity: societal, institutional and individual | |
| Acquisition of knowledge | Knowledge can be transferred | Knowledge can be acquired | |
| Most important forms of knowledge | Knowledge developed in the North for export to the South | Local knowledge combined with knowledge acquired from other countries – in the South or the North. | |

A MULTIDONOR PROJECT 2000 - 2002

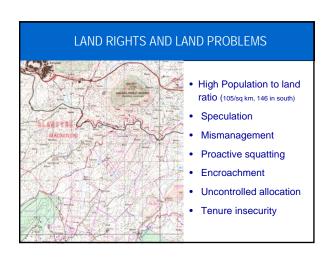
- World Bank, USAID, DANIDA
- Total grant support 34 mill USD •
- Capacity building
- •
- Drafting new land law Formalization of customary law Planning and development control Land registration and demarcation Land resettlement
- and rural development





• 10 mill people growing 2% per annum







INSTITUTIONALIZING TRADITIONAL AUTHORITIES



- 270 Traditional Authorities
- Demarcation of the statutory areas of administration
- Existing claims to be registered as "customary estates".
- Formalizing land management responsibilities
- Traditional chiefs serves as land transaction officers

CAPACITY ASSESSMENT

- Current status: 26 planners, 20 valuers, 12 licensed surveyors



Short term capacity needs: National level: 100 professionals, and 150 technicians Local government: 300 professionals and 700 technicians



Trad. authorities: 300 trained clerks

CURRICULA DEVELOPMENT

- Certificate in Land Administration One year program for the land clerks
- Diploma in Surveying and Land Administration Two year program for technicians
- Bachelor in Surveying and Land Management Four year program for professionals
- Curriculum based on assessment of the competences needed especially in the public sector of land administration



CURRICULA DEVELOPMENT

| Sem 4 | Physical Planning | Land Surveying | Land Admin. | Specialization Final Project | |
|-------|----------------------|---------------------------------|----------------|---------------------------------|--------------------------|
| Diplo | oma Prog | ram (Lilon | igwe) | | |
| Sem 3 | | Land Administration 12 weeks | | Internship 6 weeks | |
| Sem | | l Planning reeks | | nd Surveying 12 weeks | Intern- ship 4week |
| Sem 1 | | Core Subjects | | Physical Planning 6 weeks | |

CURRICULA DEVELOPMENT

Curricula Development Workshop

40 participants, academics and professionals

Local and foreign experts from the Southern African region

A multi-disciplinary approach based on competence needs



| CURRICULA DEVELOPMENT | | | | | | | |
|--------------------------------|-------|---|--|--|--|--|--|
| Bachelor Program (Mzuzu) | sem 8 | Professional Internship Attachment 16 weeks | | B.Sc. Matriculation | | | |
| | sem 7 | PHYSICAL PLANNING DISSERTATION | LAND SURVEYING DISSERTATION | LAND ADMINIST. DISSERTATION | | | |
| | sem 6 | Physical Planning Policy Studies & Professional Practice | Cad. Surveying, Legal Studies & Professional Practice | Land Valuation, Legal Studies & Professional Practice | | | |
| | sem 5 | Physical Planning Theories and Techniques | Geomatics Theories and Techniques | Land Administ. Theories and Techniques | | | |
| | sem 4 | t Geographic Information Management and Applications | | | | | |
| | | | | | | | |

EDUCATIONAL METHODOLOGY

Project organized education

Focus on "learning by doing", professional practice, problem solving, and management skills

Lecture courses two thirds Project work one third

Interaction between education and project development





- Empowering local and traditional authorities
- Multi-donor project addressing capacity building issues up front